

## Prevent Policy

### Preventing violent and non-violent extremism and radicalisation

The purpose of this policy is to:

- Ensure an awareness of Prevent within the school
- Provide a clear framework to structure and inform our response to safeguarding concerns, including a supportive referral process for those who may be susceptible to the messages of extremism
- Embed British Values into the curriculum and ways of working
- Recognise current practice which contributes to the Prevent agenda
- Identify areas for improvement

### Who does this policy apply to?

The Prevent Policy applies to everyone working at or attending United World. It confers responsibilities on School staff, students, agency staff and volunteers, contractors, visitors and those working under self-employed arrangements.

### Policy Statement

The aim of the Prevent Policy is to create and maintain a safe, healthy and supportive learning and working environment for our students, staff and visitors alike. We recognise that extremism and exposure to extremist materials and influences can lead to poor outcomes for students. We further recognise that if we fail to challenge extremist views we are failing to protect our students from potential harm. As such, the Prevent agenda will be addressed as a safeguarding concern. United World has adopted the Prevent Duty in accordance with legislative requirements. However, we will endeavour to incorporate the relevant duties so as not to: (a) Stifle legitimate discussions, debate or student engagement activities in the local community; or (b) Stereotype, label or single out individuals based on their origins, ethnicity, faith and beliefs or any other characteristics protected under the Equality Act 2010.

### Why do we need this policy?

#### Background information

Prevent is one of 4 strands of the Government's counter terrorism strategy – CONTEST. The UK currently faces a range of terrorist threats. Terrorist groups who pose a threat to the UK seek to radicalise and recruit people to their cause. Therefore early intervention is at the heart of Prevent which aims to divert people away from being drawn into terrorist activity.

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- Recognise current practice which contributes to the Prevent agenda
- Identify areas for improvement

Prevent happens before any criminal activity takes place by recognising, supporting and protecting people who might be susceptible to radicalisation. The national Prevent Duty confers mandatory duties and responsibilities on a range of public organisations, including Language schools and seeks to:

- Respond to the ideological challenge of terrorism and aspects of extremism, and the threat we face from those who promote these views.
- Provide practical help to prevent people from being drawn into terrorism and violent extremism and ensure they are given appropriate advice and support.
- Work with a wide range of sectors where there are risks of radicalisation which needs to be addressed, including education, criminal justice, faith, the internet and health.

The Government has created a system of 'threat level' which represents the likelihood of a terrorist attack in the near future. The current threat level from international terrorism in the UK is severe, which means that a terrorist attack is highly likely.

#### **Our Prevent Policy has five key objectives:**

- 1) To promote and reinforce shared values, including British Values. To create space for free and open debate; and to listen to and support the learner voice.
- 2) To breakdown segregation among different student faiths and cultures by supporting inter-faith and inter-cultural dialogue and understanding.
- 3) To ensure student safety and that the School is free from bullying, harassment and discrimination.
- 4) To provide support for students who may be at risk of radicalisation, and appropriate sources of advice and guidance.
- 5) To ensure that students and staff are aware of their roles and responsibilities in preventing violent and non-violent extremism.

#### **Definitions**

The following are commonly agreed definitions within the Prevent agenda:

- **An ideology** is a set of beliefs.
- **Radicalisation** is the process by which a person comes to support terrorism and forms of extremism that may lead to terrorism.
- **Safeguarding** is the process of protecting vulnerable people, whether from crime, other forms of abuse or from being drawn into terrorism-related activity.
- **Terrorism** is an action that endangers or causes serious violence, damage or disruption and is intended to influence the government or to intimidate the public and is made with the intention of advancing a political, religious or ideological.
- **Vulnerability** describes factors and characteristics associated with being susceptible to radicalisation.
- **Extremism** is vocal or active opposition to fundamental British Values, including democracy, the rule of law, Individual and mutual respect and tolerance of different faiths and beliefs.

## **Aims**

### **Leadership and Values**

To create and maintain a school ethos that upholds core values of shared responsibility and wellbeing for all students, staff and visitors whilst promoting respect, equality and diversity and understanding. This will be achieved through:

- Promoting core values of respect, equality and diversity, democratic society, learner voice and participation.
- Building staff and student understanding of the issues and confidence to deal with them through mandatory staff training, specialist tutorials.
- Actively working with the Pan Dorset Prevent Group which includes representation from Police, Local Authorities, Health, Education, Probation, and Fire & Rescue services.
- To provide a curriculum that promotes British Values, knowledge, skills and understanding, to build the resilience of students by undermining extremist ideology and supporting the learner voice.

### **This will be achieved through:**

- Embedding British Values, equality, diversity, inclusion and wellbeing.
- Promoting wider skills development such as social and emotional aspects of learning
- A curriculum adapted to recognise student needs, challenge extremist narratives and promote universal rights.
- Teaching, learning and assessment strategies that explore controversial issues in a way that promotes understanding of different beliefs, cultures and social values.
- Use of external programmes or groups to support learning while ensuring that the input supports school goals and values.
- Encouraging learner voice

### **Student Support**

To ensure that staff take preventative and responsive steps, working with partner professionals, families and communities. This will be achieved through:

- Strong, effective and responsive student welfare/support services.
- Developing strong community links and being aware of what is happening in the locality.
- Implementing anti-bullying strategies and challenging discriminatory behaviour.
- Recognising factors that may increase risk to a student, i.e. vulnerability, disadvantage or hardship and implementing early risk management strategies.
- Ensuring that students and staff know how to access support in school.
- Ensuring that host families know who to contact should they have any concerns
- Ensuring host families provide support and help students experience British values and culture while in their care.

### **Roles and responsibilities**

Whilst this is a standalone policy, it is integral to our Safeguarding Policy and should be applied as an extension to United World's current and established safeguarding procedures. Management must;

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- Ensure all United World staff have undertaken training in the Prevent Duty
- Ensure all staff are aware of when it is appropriate to refer concerns about students, learners or colleagues to the Safeguarding Officer
- Ensure all staff exemplify British Values into their values
- Ensure policies and procedures to implement the Prevent Duty are in place and acted on where appropriate.

### **Prevent Lead for United World School of English**

**The Director of Studies** is the Prevent Lead and Designated Safeguarding Lead, **The Welfare Officer** is the Designated Deputy, both with responsibility for ensuring that our Prevent Strategy is implemented in the school and that any concerns are shared with the relevant organisations, in order to minimise the risk of our students becoming involved with terrorism.

### **The Prevent Team**

The Safeguarding and Prevent team meet termly (or earlier if necessary) and any concerns raised under the Prevent agenda or changes to the Duty that affect United World are discussed.

### **All Staff**

All staff at United World have a responsibility to;

- Create and support an ethos that upholds the school's values including British Values, to create an environment of respect, equality and diversity and inclusion
- Attend Prevent training in order to have the skills to recognise those who may be vulnerable to radicalisation, involved in violent or non-violent extremism, and to know the appropriate action to take if they have concerns
- Report any concerns around extremism or radicalisation via the safeguarding reporting channels
- Report and remove any literature displayed around the school that could cause offense or promote extremist views
- Support the development of staff and student understanding of the issues around extremism and radicalisation through activities such as training, classroom topic-based activities and tutorials
- Participate in engagement with other schools and external organisations as appropriate.

### **Managing Risks and Responding to Events**

United World will ensure that it monitors risks and is ready to deal appropriately with issues which arise through the following;

- Understanding the nature of threat from violent extremism and how this may impact directly and indirectly on the school.
- Identifying, understanding and managing potential risks within the school from external influences.
- Responding appropriately to events reported via local, national or international news that may impact on students and communities.

- Ensuring plans are in place to minimise the potential for acts of violent or non-violent extremism within the school.
- Ensuring measures are in place to respond appropriately to a threat or incident within the school.
- Continuously developing effective ICT security and responsible user policies.
- Ensuring compliance with related policies.
- Links to school values and other United World policies
- Maintain links with Police/point of contact **DOM SMITH 5390 07584347885**  
[Dominic.Smith@dorset.pnn.police.uk](mailto:Dominic.Smith@dorset.pnn.police.uk)
- Maintain links with places of worship in Bournemouth;

**Sacred Heart Catholic Church, 1 Albert Road 01202 551013**

**Lansdowne Baptist**

**Minister Peter Baker**

Lansdowne Road  
Bournemouth

**01202 297977**

**Bournemouth Islamic Centre/Mosque**

St Stephen's Road

**Mr. Majid Yasin - Imam & Director (Abu Annas)**

**01202 557072**

**St Peter's Church, Hinton Rd, Church of England,**

Bournemouth BH1 2EE

**The Revd Dr. Ian Terry**

**01202 290986**

**Synagogue Chambers**

Wootton Gardens

Bournemouth

BH1 1PW

**Rabbi Adrian Jesner**

**01202 557433**

This policy should be used in conjunction with the following policies and procedures:

- Safeguarding & Child Protection Policy
- Health and Safety Policy
- Abusive Behaviour Policy
- Whistleblowing Policy

**Who needs to understand this policy and how will they know about it?**

Prevent training for all United World staff, students and on site contractors is mandatory and will be delivered by the following methods:

	<b>Who?</b>	<b>How?</b>
	<b>Students</b>	Policy available on the College website. Prevent awareness included in student induction sessions

		and in the Student Handbook. Information about Prevent delivered through mandatory tutorials and resources, and via attendance at and participation in Prevent and British Values related student activities.
	<b>Safeguarding, Prevent and Management Team</b>	Governors undertake mandatory training and receive updates; table regular discussions at Board meetings and in Exec meetings; national and local Prevent leads to attend meetings/discussions as appropriate; an annual briefing and report will be delivered outlining relevant changes to the Prevent agenda and detailing actions taken at the College to ensure compliance and student safety.
	<b>All teaching staff, volunteers, on site contractors</b>	Receive mandatory training and regular updates

In addition:

All new members of staff will receive Prevent training as part of their induction programme.  
All agency staff, volunteers and contractors will be provided with appropriate training/updates regarding changes to the Prevent agenda.

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